

# ALL ABOUT ME PROJECT

## DUE: October 4, 2019

**Overview:** Students have been expressing themselves and demonstrating self-awareness through music, art and crafts, and dance.

**Objective:** Students will be able to demonstrate self-awareness as it pertains to expressing themselves through art and pictures.

**Materials:** poster (any color other than white/black), handout set (teacher provided), markers (permanent), scissors, and glue

**Reminder:** This project will be counted as a Social Studies/Language Arts grade. It is worth 35 points for Social Studies and 50 points for Language Arts (oral presentation). Parents, please be creative and use some of the materials listed.

### **Directions:**

1. Label the project, "All About \_\_\_\_\_ (child's name).  
Ex. All About John Doe. (5 pts.)
2. Next, complete the sentence prompts on the sheet. Parents must assist students with writing answers. –hand over hand if possible (10 pts.)
3. Then, decorate the first sheet of the student's face. (10 points)
4. Paste and or tape the handouts to the poster in order to make a full body figure of the child. (10 points)

### **Additional Comments: (Language Arts Speaking and Listening Oral Presentation Rubric)**

Please make sure that your child can be able to recite and oral present their responses to the following questions below that are also on their body template:

1. What is your name? (Student should respond with his/her first, middle, and last name that is written on the template)
2. What do you like to do? (Student should respond with what they like to do best that is written on the template)
3. What is your favorite color? (Student should respond with what his/her favorite color is written on the template)
4. What can you do by yourself? (Student should respond with what they can do without any help from an adult that is written on the template)

## All About Me Project Rubric

Name: \_\_\_\_\_ Date: 10/4/19

	<b>Points Available</b>	<b>Points Received</b>
Student was assisted by parent to write the title "All About_____."	5	
Student was assisted by parent to finish sentence prompts.	10	
Student was assisted by parent to decorate the student's face.	10	
Student was assisted by parent to tape the handouts to the poster in order to make a full body figure of the child.	10	
<b>Total</b>	<b>35</b>	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Pre-Kindergarten Speaking Rubric

This speaking rubric may be used any quarter and serves as a guide to build student’s speaking proficiency. Examples: All about Me, Community Helpers (explain the helper’s role in community), animal reports, 100<sup>th</sup> Day project, Black History project, Five Senses. Allow students who do not complete the project at home time to complete in class.

<b>Quarter: 1      2      3      4 (circle one)</b>	
<b>Objectives/Standards</b>	<b>Value</b>
<b>PK. SL.6</b> With modeling and support, speak audibly and express thoughts, feelings, and ideas clearly.	
<b>Project Presentation</b>	
Speaks so everyone can hear	/10
Maintains eye contact	/10
Speaks with knowledge of project	/10
Provides a visual prop	/10
Presents on due date	/10
<b>Final Speaking Grade:</b>	<b>/50</b>
<b>Teacher Notes:</b>	